



REPORT

Good Oil Project



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Project Overview

Project Sector Focus

This project focuses on children and women's education, addressing gender inequality issues.

Goal of the Project: Short Term

The short term goal is to encourage parents to send their children to school, both boys and girls, and to reduce the significant drop out rates of these children.

Goal of the Project: Long Term

The long term goal of this project is to improve the education of all children in the village with specific focus on improving overall education of girls.

Overall Situation and Problems

Currently many families are not able to support children at school as they are unable to afford it. In addition if families have multiple children they are likely to send only the boys if they send their children at all. Similarly girls are often the first to be pulled from school due to financial hardship and lack of motivation, for families to have their daughters educated.

It has been identified that one of the highest household cost is that of cooking oil. In light of this, it has been proposed that families involved in the good oil program would receive 0.5 litre of oil per month for every boy they send to school and 1 liter for every girl they send to school. In addition it has also been decided that each student will receive 1 copy and students in kinder to class 2 will receive 1 pencil and students in classes 3 to 7 will receive 1 pen per month. The difference in allocation is due to the fact that families are already more likely to send boys to the school than girls.

Conditions of the project

Every month student attendance should be a minimum 80% each. All children from the same family must have minimum 80% attendance to be eligible to receive oil, books and pens/pencils for the month.

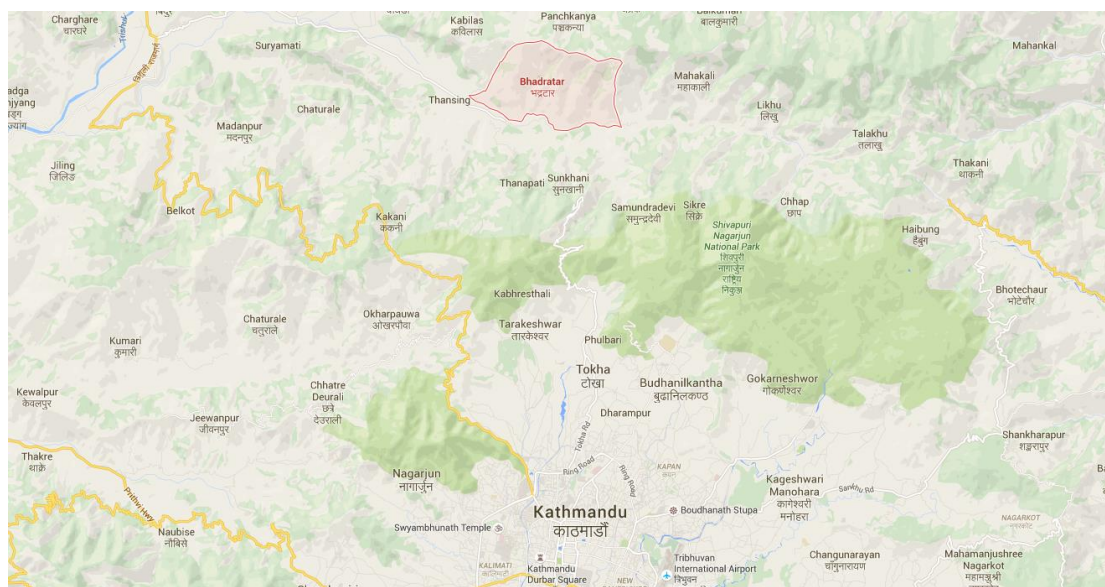
The expected outcomes of the project

1. Improved students' attendance rate, with a marked increase in female school attendance.
2. Decreased in the early drop out rates, again, particularly for females.

Project Detail

Location

Shree Bachala Primary School is a government school in the Nepali region of Bhadratar.



New Findings

2016 saw a new initiative introduced into the Shree Bachala Primary School called the Quality Education Project run by team members of Home Loan Experts Kathmandu. After extensive research it was discovered that some students are attending school in the morning and then going home at lunch time and not returning back to school. This raised serious concerns as part of the objective of the Good Oil Project: to increase attendance rates of all school children. This was brought to the attention of The Asha Foundation in September 2016 and monitored for the remainder of the school year. An added condition will be put in place for the 2017-2018 Good Oil Project year.

Summary of Project Student Participation

Project Year	Australian Year	Nepali Year	Number of Participating Students	Number of Girls	Number of Boys
1	April 2011 – March 2012	2068	119	56	63
2	April 2012 – March 2013	2069	165	77	88
3	April 2013 – March 2014	2070	TBA	TBA	TBA
4	April 2014 – March 2015	2071	168	80	88
5	April 2015 – March 2016	2072	171	82	89
6	April 2016 – March 2017	2073	155	80	75

This table shows from the projects inception that while there has been a constant number of boys participating in this project, there has also been a steady increase in female students participating in the Good Oil Project.

Breakdown of Students per Class

Class	2072			2073		
	Number of Participating Students	Number of Participating Students	Number of Participating Students	Number of Participating Students	Number of Girls	Number of Boys
Kinder	18	11	7	31	22	9
1	20	11	9	12	6	6
2	17	6	11	17	11	6
3	13	7	6	13	4	9
4	18	12	6	14	6	8
5	24	11	13	19	13	6
6	28	9	19	22	10	12
7	33	15	18	27	8	19
Total	171	82	89	155	80	75

The overall student numbers decreased for the 2016-2017 school year as students from class 7 moved up a year level, and a number of students from various year levels and their families moved to Kathmandu.

Distribution of Oil and Stationery

For the 2073 Nepali year (April 2016 – March 2017) if all 155 students attended 80% or more for the month, meaning all families were eligible, then the distribution per month of oil would be 118 litres, copies (exercise books) – 155, pens – 95, and pencils – 60.

The following table shows what was actually distributed throughout the 2073 year:

2073	Baishak	Jestha	Ashar	Shrawan	Bhadra	Ashoj	Kartik	Mangsir	Poush	Magh	Falgun	Chiatra	Total
Apr/May	May/Jun	Jun/Jul	Jul/Aug	Aug/Sep	Sep/Oct	Oct/Nov	Nov/Dec	Dec/Jan	Jan/Feb	Feb/Mar	Mar/Apr		
No. of School Days	15	27	9	7	22	11	20	24	17	22	21	17	212
Oil (Litres) (118)	112.5	112.5	110	93	105.5	107.5	76	73.5	101	81	78	96	1,146.50
Copy (155)	149	148	145	123	139	140	101	97	135	106	102	128	1,513
Pens (95)	95	92	90	76	83	88	62	61	86	64	66	80	943
Pencils (60)	54	56	55	47	56	52	39	36	49	42	36	48	570

For the 2072 Nepali year (April 2015 – March 2016) if all 171 students attended 80% or more for the month, meaning all families were eligible, then the distribution per month of oil would be 127 litres, copies (exercise books) – 171, pens – 116, and pencils – 55.

The following table shows what was actually distributed throughout the 2072 year:

2072	Baishak	Jestha	Ashar	Shrawan	Bhadra	Ashoj	Kartik	Mangsir	Poush	Magh	Falgun	Chiatra	Total
Apr/May	May/Jun	Jun/Jul	Jul/Aug	Aug/Sep	Sep/Oct	Oct/Nov	Nov/Dec	Dec/Jan	Jan/Feb	Feb/Mar	Mar/Apr		
No. of School Days	5	14	13	10	24	16	15	23	21	22	19	13	195
Oil (Litres) (127)	63.5	70	99	92.5	111	105	59	69	108.5	114	113	119	1,123.50
Copy (171)	86	93	132	126	148	142	81	92	146	153	150	159	1,508
Pens (116)	71	79	101	87	99	94	53	55	100	104	101	105	1,049
Pencils (55)	15	14	31	39	49	48	28	37	46	49	49	54	459

Individual Student Results

For the 2073 school year, where there are 155 participating students, 80 (52%) are girls and 75 (48%) are boys, student's individual attendance records are as follows:

Bishak (APR/MAY) - School Days		Jestha (MAY/JUN) - School Days		Ashar (JUN/JUL) - School Days		Shrawn (JUL/AUG) - School Days		Bhadra (AUG/SEP) - School Days		Ashoj (SEP/OCT) - School Days		Kartik (OCT/NOV) - School Days		Mangshir (NOV/DEC) - School Days		Poush (DEC/JAN) - School Days		Magh (JAN/FEB) - School Days		Falgun (FEB/MAR) - School Days		Chaitra (MAR/APR) - School Days	
15		27		9		7		22		11		20		24		17		22		21		17	
Total Individual Students who attended 80% or more for the month																							
%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.
96	149	96	149	95	147	83	128	92	142	91	141	73	113	67	104	88	136	76	118	72	112	86	134
Total amount of GIRLS who attended 80% or more for the month																							
51	76	52	77	52	76	51	65	52	74	53	75	50	57	52	54	50	68	56	66	54	60	51	68
Total amount of BOYS who attended 80% or more for the month																							
49	73	48	72	48	71	49	63	48	68	47	66	50	56	48	50	50	68	44	52	46	52	49	66

Conclusion

Since the inception of the Good Oil Project 7 years ago in 2011 the results show that the short term goal of the project *to encourage parents to send their children to school, both boys and girls, and to reduce the significant drop out rates of these children*, has been fulfilled and continues to be fulfilled with the consistent enrollment of village children each year at the Shree Bachala Primary School. There has been a constant number of boys participating in this project and there has also been a steady increase in female students participating in the program.

In the 2073 school year it shows on an individual student level that for eight months of the year more than 80% of students from Kinder to year 7 involved in the GOP attended school, compared to seven months of the year in the 2072 school year. The month of Shrawn, attendance rates are affected by the monsoon season, however this shows a great attendance rate of 83% for this time of year. The attendance rate in Kartik/Mangshir is affected by the festivals of Dashain and Tihar. Of the months that individual students attended 80% or more it was roughly even ratio of female to male students.

For the next coming project year two attendance records will be taken, once in the morning, and again at the last class of the day. This is to encourage students to remain at school for the whole day rather than not returning after lunch.